

		Behaviours for learning in SCIENCE		
		Courage <i>The way in which pupils embrace and react to ideas and opportunities new concepts or ideas</i>	Perseverance <i>The degree to which pupils show grit and determination towards their learning activities</i>	Respect <i>The degree to which pupils allow and encourage themselves and others to learn</i>
Exceptional	4	<p>Consistently takes on board teacher comments and takes appropriate action for improvement</p> <p>Consistently spends time on challenging tasks / questions to provide an answer</p> <p>Consistently uses topic tests to find areas for improvements and set realistic targets.</p>	<p>Consistently takes the opportunity to participate in lessons and share ideas</p> <p>Consistently will to attempt an answer or solution to a problem even when unsure</p> <p>Consistently works independently of the teacher during practicals.</p>	<p>Consistently works well with others in practical and group tasks, supporting other to ensure they achieve their best</p> <p>Consistently listens to and respects the views of others during discussion of issues, particularly if controversial</p> <p>Consistently follows safety guidelines when asked.</p>
	3	<p>Usually takes on board teacher comments and takes appropriate action for improvement</p> <p>Usually spends time on challenging tasks / questions to provide an answer</p> <p>Usually uses topic tests to find areas for improvements and set realistic targets.</p>	<p>Usually takes the opportunity to participate in lessons and share ideas</p> <p>Usually will to attempt an answer or solution to a problem even when unsure</p> <p>Usually works independently of the teacher during practicals.</p>	<p>Usually works well with others in practical and group tasks, supporting other to ensure they achieve their best</p> <p>Usually listens to and respects the views of others during discussion of issues, particularly if controversial</p> <p>Usually follows safety guidelines when asked.</p>
	2	<p>Sometimes takes on board teacher comments and takes appropriate action for improvement</p> <p>Sometimes spends time on challenging tasks / questions to provide an answer</p> <p>Sometimes uses topic tests to find areas for improvements and set realistic targets.</p>	<p>Sometimes takes the opportunity to participate in lessons and share ideas</p> <p>Sometimes will to attempt an answer or solution to a problem even when unsure</p> <p>Sometimes works independently of the teacher during practicals.</p>	<p>Sometimes works well with others in practical and group tasks, supporting other to ensure they achieve their best</p> <p>Sometimes listens to and respects the views of others during discussion of issues, particularly if controversial</p> <p>Sometimes follows safety guidelines when asked.</p>
	1	<p>Rarely takes on board teacher comments and takes appropriate action for improvement</p> <p>Rarely spends time on challenging tasks / questions to provide an answer</p> <p>Rarely uses topic tests to find areas for improvements and set realistic targets.</p>	<p>Rarely takes the opportunity to participate in lessons and share ideas</p> <p>Rarely will to attempt an answer or solution to a problem even when unsure</p> <p>Rarely works independently of the teacher during practicals.</p>	<p>Rarely works well with others in practical and group tasks, supporting other to ensure they achieve their best</p> <p>Rarely listens to and respects the views of others during discussion of issues, particularly if controversial</p> <p>Rarely follows safety guidelines when asked.</p>

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Exceptional	4	Consistently takes on board teacher comments and takes appropriate action for improvement	Consistently takes the opportunity to participate in lessons and share ideas	Consistently works well with others in practical and group tasks, supporting other to ensure they achieve their best
		Consistently spends time on challenging tasks / questions to provide an answer	Consistently will to attempt an answer or solution to a problem even when unsure	Consistently listens to and respects the views of others during discussion of issues, particularly if controversial
		Consistently uses topic tests to find areas for improvements and set realistic targets.	Consistently works independently of the teacher during practicals.	Consistently follows safety guidelines when asked.
Strong	3	Usually takes on board teacher comments and takes appropriate action for improvement	Usually takes the opportunity to participate in lessons and share ideas	Usually works well with others in practical and group tasks, supporting other to ensure they achieve their best
		Usually spends time on challenging tasks / questions to provide an answer	Usually will to attempt an answer or solution to a problem even when unsure	Usually listens to and respects the views of others during discussion of issues, particularly if controversial
		Usually uses topic tests to find areas for improvements and set realistic targets.	Usually works independently of the teacher during practicals.	Usually follows safety guidelines when asked.
Progressing	2	Sometimes takes on board teacher comments and takes appropriate action for improvement	Sometimes takes the opportunity to participate in lessons and share ideas	Sometimes works well with others in practical and group tasks, supporting other to ensure they achieve their best
		Sometimes spends time on challenging tasks / questions to provide an answer	Sometimes will to attempt an answer or solution to a problem even when unsure	Sometimes listens to and respects the views of others during discussion of issues, particularly if controversial
		Sometimes uses topic tests to find areas for improvements and set realistic targets.	Sometimes works independently of the teacher during practicals.	Sometimes follows safety guidelines when asked.
Concern	1	Rarely takes on board teacher comments and takes appropriate action for improvement	Rarely takes the opportunity to participate in lessons and share ideas	Rarely works well with others in practical and group tasks, supporting other to ensure they achieve their best
		Rarely spends time on challenging tasks / questions to provide an answer	Rarely will to attempt an answer or solution to a problem even when unsure	Rarely listens to and respects the views of others during discussion of issues, particularly if controversial
		Rarely uses topic tests to find areas for improvements and set realistic targets.	Rarely works independently of the teacher during practicals.	Rarely follows safety guidelines when asked.