

Behaviours for Learning for PSHEE

		Behaviours for Learning for PSHEE		
		Courage <i>The way in which pupils embrace and react to ideas and opportunities new concepts or ideas</i>	Perseverance <i>The degree to which pupils show grit and determination towards their learning activities</i>	Respect <i>The degree to which pupils allow and encourage themselves and others to learn</i>
Exceptional	4	<p>Consistently willing to self-reflect on how to improve</p> <p>Consistently works independently</p> <p>Consistently displays resilience</p> <p>Consistently provides positive input in class, even when the topic may be sensitive or controversial</p> <p>Consistently takes on board teacher comments and takes appropriate action for improvement</p> <p>Consistently spends time on challenging tasks / questions to provide an answer</p>	<p>Consistently strives for excellence</p> <p>Consistently persists with classwork</p> <p>Consistently seeks out ways to make improvements</p> <p>Consistently takes the opportunity to participate in lessons and share ideas</p> <p>Consistently will to attempt an answer or solution to a problem even when unsure</p>	<p>Consistently meets classwork deadlines</p> <p>Is always punctual to lessons</p> <p>Consistently arrives to class fully prepared for lessons</p> <p>Consistently listens attentively to the teacher and follows advice appropriately</p> <p>Consistently works well with others in group tasks, supporting other to ensure they achieve their best</p> <p>Consistently listens to and respects the views of others during discussion of issues, particularly if controversial</p> <p>Consistently displays maturity when listening to and discussing sensitive topics</p>
Strong	3	<p>Often willing to self-reflect on how to improve</p> <p>Often works independently</p> <p>Often displays resilience</p> <p>Often provides positive input in class, even when the topic may be sensitive or controversial</p> <p>Often takes on board teacher comments and takes appropriate action for improvement</p> <p>Often spends time on challenging tasks / questions to provide an answer</p>	<p>Often strives for excellence</p> <p>Often persists with classwork</p> <p>Often seeks out ways to make improvements</p> <p>Often takes the opportunity to participate in lessons and share ideas</p> <p>Often will to attempt an answer or solution to a problem even when unsure</p>	<p>Often supports the learning of others</p> <p>Often meets classwork deadlines</p> <p>Is often punctual to lessons</p> <p>Often arrives to class fully prepared for lessons</p> <p>Often listens attentively to the teacher and follows advice appropriately</p> <p>Often works well with others in tasks, supporting other to ensure they achieve their best</p> <p>Often listens to and respects the views of others during discussion of issues, particularly if controversial</p> <p>Often displays maturity when listening to and discussing sensitive topics</p>

Progressing	2	<p>Sometimes willing to self-reflect on how to improve</p> <p>Sometimes works independently</p> <p>Sometimes displays resilience</p> <p>Sometimes provides positive input in class</p> <p>Sometimes takes on board teacher comments and takes appropriate action for improvement</p> <p>Sometimes spends time on challenging tasks / questions to provide an answer</p>	<p>Sometimes strives for excellence</p> <p>Sometimes persists with classwork</p> <p>Sometimes seeks out ways to make improvements</p> <p>Sometimes takes the opportunity to participate in lessons and share ideas</p> <p>Sometimes will to attempt an answer or solution to a problem even when unsure</p>	<p>Sometimes supports the learning of others</p> <p>Sometimes meets classwork deadlines</p> <p>Is sometimes punctual to lessons</p> <p>Sometimes arrives to class fully prepared for lessons</p> <p>Sometimes listens attentively to the teacher and/or sometimes follows advice appropriately</p> <p>Sometimes works well with others in group tasks, supporting other to ensure they achieve their best</p> <p>Sometimes listens to and respects the views of others during discussion of issues, particularly if controversial</p> <p>Sometimes displays maturity when listening to and discussing sensitive topics</p>
		Concern	1	<p>Is rarely willing to self-reflect on how to improve</p> <p>Is rarely willing to work independently</p> <p>Rarely displays resilience</p> <p>Rarely provides positive input in class</p> <p>Rarely takes on board teacher comments and takes appropriate action for improvement</p> <p>Rarely spends time on challenging tasks / questions to provide an answer</p>