

## Behaviours for Learning - Humanities

		<b>Courage</b> <i>The way in which pupils embrace and react to ideas and opportunities new concepts or ideas</i>	<b>Perseverance</b> <i>The degree to which pupils show grit and determination towards their learning activities</i>	<b>Respect</b> <i>The degree to which pupils allow and encourage themselves and others to learn</i>		
<b>Exceptional</b>	<b>4</b>	<p>Consistently willing to self-reflect, in addition to feedback from my teachers, on how to improve</p> <p>Consistently displays resilience when faced with challenging enquiry questions in order to reach a conclusion</p> <p>Consistently provides positive input in class, being willing to contribute to class discussion and debate, whilst respecting the views of others</p>	<p>Consistently persists with homework and classwork, always seeking out ways to make improvements</p> <p>Consistently seeks to extend their learning inside of the classroom, for example through extension tasks and activities designed to stretch your thinking</p> <p>Consistently seeks to extend their learning outside of the classroom, for example through extended reading or cultural visits</p>	<p>Consistently supports the learning of others</p> <p>Consistently meets classwork and homework deadlines, present work to a high standard and always be punctual to lessons</p> <p>Consistently arrives to class fully prepared for lessons with all necessary equipment and a positive attitude towards your learning</p> <p>Consistently listens attentively to the teacher and follows advice immediately</p>		
	<b>Strong</b>	<b>3</b>	<p>Often willing to self-reflect, in addition to feedback from my teachers, on how to improve</p> <p>Often displays resilience when faced with challenging enquiry questions in order to reach a conclusion</p> <p>Often provides positive input in class, being willing to contribute to class discussion and debate, whilst respecting the views of others</p>	<p>Often persists with homework and classwork, always seeking out ways to make improvements</p> <p>Often seeks to extend their learning inside of the classroom, for example through extension tasks and activities designed to stretch your thinking</p> <p>Often seeks to extend their learning outside of the classroom, for example through extended reading or cultural visits</p>	<p>Often supports the learning of others</p> <p>Often meets classwork and homework deadlines, present work to a high standard and always be punctual to lessons</p> <p>Often arrives to class fully prepared for lessons with all necessary equipment and a positive attitude towards your learning</p> <p>Often listens attentively to the teacher and follows advice immediately</p>	
		<b>Progressing</b>	<b>2</b>	<p>Sometimes willing to self-reflect, in addition to feedback from my teachers, on how to improve</p> <p>Sometimes displays resilience when faced with challenging enquiry questions in order to reach a conclusion</p> <p>Sometimes provides positive input in class, being willing to contribute to class discussion and debate, whilst respecting the views of others</p>	<p>Sometimes persists with homework and classwork, always seeking out ways to make improvements</p> <p>Sometimes seeks to extend their learning inside of the classroom, for example through extension tasks and activities designed to stretch your thinking</p> <p>Sometimes seeks to extend their learning outside of the classroom, for example through extended reading or cultural visits</p>	<p>Sometimes supports the learning of others</p> <p>Sometimes meets classwork and homework deadlines, present work to a high standard and always be punctual to lessons</p> <p>Sometimes arrives to class fully prepared for lessons with all necessary equipment and a positive attitude towards your learning</p> <p>Sometimes listens attentively to the teacher and follows advice immediately</p>
			<b>Concern</b>	<b>1</b>	<p>Is rarely willing to self-reflect, in addition to feedback from my teachers, on how to improve</p> <p>Rarely displays resilience when faced with challenging enquiry questions in order to reach a conclusion</p> <p>Rarely provides positive input in class, being willing to contribute to class discussion and debate, whilst respecting the views of others</p>	<p>Rarely persists with homework and classwork, always seeking out ways to make improvements</p> <p>Rarely seeks to extend their learning inside of the classroom, for example through extension tasks and activities designed to stretch your thinking</p> <p>Rarely seeks to extend their learning outside of the classroom, for example through extended reading or cultural visits.</p>