

Radnor House Sevenoaks - Curriculum Overview Psychology 2017/2018

The syllabus followed is AQA A. This course provides students with an opportunity to explore the main branches of psychology in the first year and AS and to go on to specialise and to explore applications of psychology in the real world in the second year. The AS and A-level courses are co-taught.

The A-level is split in to two years of study:

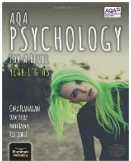
Year 1 A-level/AS: Research Methods, Approaches in Psychology, Social Influence, Attachment, Memory, Biopsychology, Psychopathology

Year 2 A-level: Option 1 (Relationships/Gender/Cognition and Development), Option 2 (Schizophrenia/Eating behaviour/Stress), Option 3 (Aggression/Forensic Psychology/Addiction), Biopsychology, Approaches in Psychology, Research Methods, Issues and Debates in Psychology.

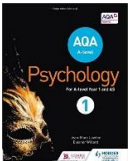
The AQA A Specification can be found at:

<http://filestore.aqa.org.uk/resources/psychology/specifications/AQA-7181-7182-SP-2015-V1-0.PDF>

Recommended reading:



AQA Psychology for A Level Year 1 & AS - Student Book Paperback – 23 Mar 2015



AQA A-level Psychology Book 1 Paperback – 27 Mar 2015

	Autumn Term 12 WEEKS 60 lessons	Spring Term 11 WEEKS 55 lessons	Summer Term 10 WEEKS 50 lessons
<p>Year 12</p> <p>5 hours per week</p>	<p>Paper 1 - Social Influence SP,M,SO</p> <ul style="list-style-type: none"> • Conformity • Obedience • Resistance to social influence • Minority influence • Role of social influence in social change <p>Paper 1 Memory M</p> <ul style="list-style-type: none"> • Models of Memory • Explanations for forgetting • Eye witness testimony <p>Paper 1 Attachment SO,C</p> <ul style="list-style-type: none"> • Caregiver-infant interactions in humans • Explanations of attachment • Types of attachment • Cultural variations in attachment • Maternal Deprivation • Institutionalisation • Influence of early attachment on childhood and adult relationships • <p>November assessment</p>	<p>Paper 2 – Approaches SP</p> <ul style="list-style-type: none"> • Origins of Psychology • Learning approach • Cognitive approach • Biological approach <p>Paper 2 – Biopsychology</p> <ul style="list-style-type: none"> • Divisions of the nervous system • The structure and function of neurons • The process of synaptic transmission • The function of the endocrine system • The fight or flight response <p>Paper 2 – Research Methods</p> <p>Paper 2 – Psychopathology SP,M,SO,C</p> <ul style="list-style-type: none"> • Definitions of abnormality • The behavioural, cognitive and emotional characteristics of OCD, depression and phobias • The behavioural approach to explaining and treating phobias • The cognitive approach to explaining and treating depression • The biological approach to explaining and treating OCD <p>Mock exam</p>	<p>The Summer Term is spent preparing for the AS examination and then delivering an introduction to the second year of A level when the students return.</p> <p>Revision will include:</p> <ul style="list-style-type: none"> • Content • Exam Style • Past Paper Preparation • Study Skills <p>A-level Paper 2 – The rest of the approaches required for A-level SP,C</p> <ul style="list-style-type: none"> • Humanistic • Psychodynamic <p>A-level Paper 2 – The rest of Bio-psychology required for A-level</p> <ul style="list-style-type: none"> • Localisation of function in the brain and hemispheric lateralisation • Functional recovery of the brain after trauma. • Ways of studying the brain • Biological rhythms <p>Summer work:</p> <p>Carry out their own psychological research and formally write it up. S</p>