

Level 2

Mathematics Descriptors

2 Developing	2D	Pupils will be able to read and write numbers to 100 in numerals and words as well as recognising the place value of each digit. They will be able to compare and order numbers using the terms less than, more than and equal to. Children will begin to recall multiplication and division facts for x2 and x10 and recognise odd and even numbers up to 50. They will be able to recognise the symbols for pounds (£) and pence (p).
2 Developing +	2D+	Pupils will be able to recall and use division facts to 20 fluently and add and subtract using different representations (concrete and pictorial). They will also begin to calculate mathematical statements for multiplication and division within the tables and write them using the x, ÷ and = symbols with concrete objects, pictorial representations and arrays.
2 Expected	2E	Pupils will be able to count in steps of 2, 3 and 5 from 0 and in tens from any number, forwards and backwards. They are able to construct simple pictograms, tally charts and tables. Children can begin to interpret information by counting objects in these diagrams. They can identify the properties of 2D shapes including the number of sides and vertical line symmetry. Pupils recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape or quantity. They can choose and use appropriate units of measurement for length, mass and capacity using appropriate tools for measurement.
2 Expected +	2E+	Pupils are able to solve problems involving multiplication and division using concrete resources, arrays, repeated addition, mental methods and multiplication and division facts. They can identify 2D shapes on the surfaces of 3D shapes (e.g. a circle on a cylinder or a triangle on a pyramid). Children can compare and sort common 2D and 3D shapes. They recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. They can compare and order length, mass and capacity using the terms less than, more than and equal to.
2 Advanced	2A	Pupils understand that addition and multiplication are commutative and can be done in any order, whereas subtraction and division cannot. They will use and apply this knowledge to solve problems involving addition and subtraction and use the inverse relationship between the operations to check calculations are accurate and to solve missing number problems. Children are able to tell the time to five minutes, including quarter past and to the hour and are able to draw hands on a clock face to show these times. They know the number of minutes in an hour and how many hours there are in a day.
2 Advanced +	2A+	Pupils can use place value and number facts to solve problems. They can add and subtract mentally, including two digit numbers. They can write simple fractions e.g. $\frac{1}{2}$ of 6 = 3. Children are able to find different combinations of coins that equal the same amount of money. They are able to sequence and compare intervals of time. Pupils use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn in terms of right angles for a quarter, half and three quarter turn. They can identify the properties of 3D shapes including the number of edges, vertices and faces.

Level 2

Reading Descriptors

2 Developing	2D	Pupils will be aware when they make a mistake in their reading and correct. They will read familiar words fluently and use knowledge of phonics to decode unknown words. They will always pause when reaching a full stop. Pupils will be able to identify and comment on a main character. They will be able to express an opinion about an event in a text and make simple predictions. They can recognise language features of certain genres (e.g. fairy tales start 'Once upon a time').
2 Developing +	2D+	Pupils will also be able to use a specific part of their reading to explain what they enjoyed. They will be able to make simple inferences about the characters (e.g. Cinderella would have been upset to have missed the ball).
2 Expected	2E	Pupils will use prefixes, suffixes and root words to help read and find the meaning of unknown vocabulary. They will use their knowledge of the alphabet to locate information in an index or dictionary. They will be able to make confident predictions and discuss interesting vocabulary the author has used. Pupils can identify that different authors have different ways of writing. They can comment on the structure of a non-fiction text and identify the key features.
2 Expected +	2E+	Pupils can also understand a simple view point of an author in persuasive texts. They can use non-fiction texts to extract information using the contents, glossary, index and headings.
2 Advanced	2A	Pupils can use expression and intonation when reading aloud. They can comment on the relationship between characters and are able to understand the purpose of humour in a text. They can make choices on what to read based on prior experience and discuss the usefulness of a non-fiction text.
2 Advanced +	2A+	Pupils can also make specific reference to a text when talking about a story. They can identify the features of a news article including headline, main body, photographs and captions.

Level 2

Writing Descriptors

2 Developing	2D	Pupils will be able to write a series of sentences and add some detail to interest the reader. They will punctuate sentences with a capital letter and full stop, spell common words correctly and use their phonics knowledge to spell unknown words.
2 Developing +	2D+	Pupils will also use different sentence structures and add adventurous vocabulary to their writing. Their handwriting will be a consistent size and legible in all pieces of writing.
2 Expected	2E	Pupils will consistently add detail to interest the reader and link their ideas with simple conjunctions. They will apply new vocabulary from their reading and check that their sentences make sense.
2 Expected +	2E+	Pupils will also begin to use paragraphs to structure longer pieces of writing. They will use a range of conjunctions e.g but, so, because, if.
2 Advanced	2A	Pupils will use adjectives to describe nouns and use a range of punctuation such as exclamation marks, commas and question marks accurately.
2 Advanced +	2A+	Pupils will also be able to use a range of time conjunction e.g. last time, often, then, after, soon. They will change the verb in the sentence to show the difference between past and present tense.