

## Level 1

### Mathematics Descriptors

<b>1 Developing</b>	<b>1D</b>	Pupils will be able to count to twenty, forwards and backwards, beginning with 0 or 1, from any given number in both numerals and words. They are able to identify one more or one less than ten. They identify and represent numbers to twenty using objects and pictorial representations as well as using a number line. Pupils will represent number bonds up to 10.
<b>1 Developing +</b>	<b>1D+</b>	Pupils will begin to sort objects into 2s, 5s and 10s and begin to count in 2s, 5s and 10s. They will read, write and interpret mathematical statements including addition (+), subtraction (-) and equals (=). They will begin to add and subtract 1-digit numbers to 10, including zero. Pupils will begin to understand the process of grouping and sharing small quantities.
<b>1 Expected</b>	<b>1E</b>	Pupils will be able to count to 100, forwards and backwards, beginning with 0 or 1, from any given number in both numerals and words. They are able to identify one more or one less than 100. They identify and represent numbers to 100 using objects and pictorial representations as well as using a number line. Pupils will begin to count in 2s, 5s and 10s starting from both odd and even numbers. They can use the language of equal to, more than and less than.
<b>1 Expected +</b>	<b>1E+</b>	Pupils will read and write numbers from 1 to 20 in numerals and words. Pupils will represent number bonds up to 20. Pupils will solve 1-step problems with addition and subtraction, using concrete objects. They will find and name a half as 1 of 2 parts of a whole. They will find and name a quarter as 1 of 4 parts of a whole. Recognise and name common 2D and 3D shapes. Compare, describe and solve practical problems for length, mass and capacity. Tell the time to the hour and draw hands on a clock face to represent this.
<b>1 Advanced</b>	<b>1A</b>	Pupils will solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays, with support. Measure and begin to record length, mass and capacity. Describe position, direction and movement, including whole, half, quarter and three quarter turns. Recognise and know the value of different denominations of coins and notes. Sequence events in chronological order using appropriate language e.g. before, after, yesterday, today, morning, afternoon, evening.
<b>1 Advanced +</b>	<b>1A+</b>	Pupils recognise, find and name a half or quarter of an object, shape or quantity. Pupils can solve missing number problems. Tell the time to the hour and draw hands on a clock face to represent this. Compare, describe and solve problems for time e.g. quicker, slower, earlier and later. Measure and begin to record time in hours, minutes and seconds.

## Level 1

### Reading Descriptors

<b>1 Developing</b>	<b>1D</b>	Pupils will be able to read some words from signs and labels in their environment. They will attempt to sound out CVC words e.g. cat, nap. They will recognise main characters in reading and identify 'good' and 'bad' characters. They can talk about what they have read and listen to others talk about books. They will know that information books will contain facts.
<b>1 Developing +</b>	<b>1D+</b>	They will also be able to recognise that some words have similar spelling patterns. In addition, they will be familiar with key stories, fairy tales and traditional tales.
<b>1 Expected</b>	<b>1E</b>	Pupils will be able to read a range of familiar words and attempt to read unfamiliar words using phonics knowledge. They will be able to recognise regular pattern words and group them together. They will be able to predict what may happen next in familiar stories and explain why they enjoy reading a favourite book. They can recognise the difference between fiction and non-fiction books.
<b>1 Expected +</b>	<b>1E+</b>	Pupils will also be able to talk about books they like or dislike and explain why. In addition, they will be able to make simple predictions about characters. They will recognise that many words can be turned into plurals by adding an 's'.
<b>1 Advanced</b>	<b>1A</b>	Pupils will use phonic knowledge to blend sounds together to read words including long phonemes. They will be able to sound out CVC/CCVC/CVCC words without prompting and will identify when a sentence that has been read does not make sense. They will be able to express opinions about characters and recognise features in non-fiction books such as contents, index and photographs.
<b>1 Advanced +</b>	<b>1A+</b>	Pupils will also be able to make simple deductions from stories and recognise why a character may be feeling a certain way. They will be able to learn some poems and rhymes by heart.

## Level 1

### Writing Descriptors

<b>1 Developing</b>	<b>1D</b>	Pupils will form most letters correctly, using cursive letter formation. They will be able to write simple words and use phonics to spell them.
<b>1 Developing +</b>	<b>1D+</b>	Pupils will also be able to say what their writing says and talk about what it means.
<b>1 Expected</b>	<b>1E</b>	Pupils will be able to form all lower case and upper case letters correctly. They will use phonics to help them spell unknown words and will show the end of a sentence with a full stop.
<b>1 Expected +</b>	<b>1E+</b>	Pupils will also be confident in spelling common CVC and CCVC words correctly in their writing e.g. bed, sad, chat, play. They will be able to join their letters in a legible, cursive script.
<b>1 Advanced</b>	<b>1A</b>	Pupils will use conjunctions to link ideas and be able to write their own ideas in a paragraph. They will use capital letters and full stops accurately and spell unknown words using an awareness of phonics.
<b>1 Advanced +</b>	<b>1A+</b>	Pupils will also show a range of vocabulary choices in their writing and use question marks and exclamation marks accurately in sentences. Their handwriting will be a consistent size and legible in all pieces of writing.