## Radnor House Sevenoaks - Curriculum Overview GCSE OCR RS Philosophy and Ethics - Year 11



## OCR's GCSE (9-1) in Religious Studies specification will encourage learners to:

- demonstrate knowledge and understanding of different philosophical and ethical arguments relating to the areas of study
- analyse, evaluate and discuss the issues raised by the areas of study for their chosen religion and individuals, communities and societies
- demonstrate the depth of their understanding of their chosen religion by referring to teachings, beliefs, views, attitudes and values, supported by reference to relevant sources of wisdom and authority, including scripture and/or sacred texts where appropriate consider significant common and divergent views within their chosen religion
- refer, where appropriate, to different philosophical, ethical or religious perspectives in support of explanations or arguments
- consider the issues raised for their chosen religion in Great Britain. Know and understand that the religious traditions of Great Britain are, in the main Christian but they are also diverse and include other religious and non-religious beliefs.

The specification can be found at - http://www.ocr.org.uk/Images/240547-specification-accredited-gcse-religious-studies-j625.pdf

## **Textbook List:**

- OCR Religious Studies by (author) Abbott, Lorraine and (author) Clarke, Steve, edited by Kay, Gordon ISBN13 9781471865244
- This is RE 1, 2 and 3, Cath Large and Alan Brown, Hodder Press
- Looking for God, Robert Kirkwood, Longman Press
- Looking for Proof of God, Robert Kirkwood, Longman Press

## Radnor House Sevenoaks - Curriculum Overview GCSE OCR RS Philosophy and Ethics — Year 11



	Autumn Term 12 WEEKS	Spring Term 10 WEEKS	Summer Term 4 WEEKS
Year 11	Religion, philosophy and ethics in the modern world from a Christian perspective	Religion, Peace and Conflict     Forms of violence: terrorism	Revision and exams
2 hours per week	<ul> <li>1. Relationships and Families</li> <li>Family life: role and purpose of family life, the role of the Church family</li> <li>Marriage: role and purpose of marriage, marriage ceremony, differences in practice, same-sex marriage</li> <li>Relationships: civil partnerships, premarital sex, cohabitation, celibacy, contraception, divorce, annulment remarriage</li> <li>Roles of men and women: roles within the family, religious upbringing</li> <li>2. The existence of God</li> <li>Nature of God</li> <li>The Problem of Evil</li> <li>Arguments for the existence of God</li> <li>Concepts about existence</li> <li>Experiencing God</li> </ul>	<ul> <li>War: conventional, technological, apocalyptic warfare, Holy War</li> <li>Justification of violence</li> <li>Just War theory</li> <li>Pacifism: absolute and conditional</li> <li>Non-violence as force: non-violent action, Martin Luther King</li> <li>Value of peace: forgiveness and reconciliation</li> <li>Dialogue between religious and non-religious beliefs and attitudes</li> <li>Challenges for religion: secularisation, the law, tradition, national identity, pluralism, atheism, agnosticism, humanism</li> <li>Christian responses: exclusivism, inclusivism, ecumenism, inter-faith dialogue, proselytization</li> <li>Potential clashes: medical and technological developments and ethics</li> </ul>	