

Radnor House Sevenoaks - Curriculum Overview GCSE OCR RS Philosophy and Ethics - Year 10

OCR's GCSE (9–1) in Religious Studies specification will encourage learners to:

- develop knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism
- develop knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts, other texts, and scriptures of the religions they are studying
- develop the ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject
- engage with questions of belief, value, meaning, purpose, truth, and their influence on human life
- reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community
- demonstrate knowledge and understanding of **two** religions
- demonstrate knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
- understand the influence of religion on individuals, communities and societies
- understand significant common and divergent views within religions and beliefs
- apply knowledge and understanding in order to analyse questions related to religious beliefs and values
- construct well-informed and balanced arguments on matters concerned with religious beliefs and values.

The specification can be found at - <http://www.ocr.org.uk/qualifications/gcse-religious-studies-j625-j125-from-2016/>

Reading List:

- **OCR Religious Studies** by, Lorraine Abbott and Steve Clarke, edited by Kay, Gordon ISBN13 9781471865244
- **This is RE 1, 2 and 3**, Cath Large and Alan Brown, Hodder Press
- **Looking for God**, Robert Kirkwood, Longman Press

	Summer YR9 and Autumn Term 20 WEEKS	Spring Term 10 WEEKS	Summer Term 10 WEEKS
Year 10 5 hours per fortnight	CHRISTIAN BELIEFS AND TEACHING <ul style="list-style-type: none"> • Nature of God • Concept of God as a Trinity of persons • Biblical accounts of creation • The problem of evil and suffering and a loving and righteous God • Jesus Christ • Incarnation, Crucifixion, Resurrection and Ascension • The concept of salvation • Eschatological beliefs and teachings CHRISTIAN PRACTICES <ul style="list-style-type: none"> • Worship: liturgical, informal, individual • Sacraments: role and meaning, baptism and Eucharist • Prayer: importance, Lord's Prayer, other set prayers, informal prayer • Pilgrimage and festivals: Lourdes, Jerusalem, Walsingham, Rome, Easter, Christmas • Church, community and practices: infant baptism or dedication, confirmation or believer's baptism, weddings, funerals • Mission: evangelism, new forms of church • Worldwide church: missionary work, ecumenism, aid agencies such as Christian Aid, Tearfund, CAFOD 	MUSLIM BELIEFS AND TEACHING <ul style="list-style-type: none"> • Nature of G-d • Core beliefs • Nature of Allah • Prophethood • Books • Angels • Eschatological beliefs and teachings • Life after death 	MUSLIM PRACTICES <ul style="list-style-type: none"> • The importance of practices • Public acts of worship • Private acts of worship • Hajj • Zakat/Zakah • Sawm • Jihad