At A-Level, we study the AQA Syllabus in French. This exciting course focuses on social, environmental and technological issues in French speaking countries. During the AS level course, the focus will be on environmental issues and how we can deal with them. Students will study social change and social issues. In addition students will study a novel and a period of history.

What exactly will you study?

In Year 13 you will study the following themes and two cultrural topics:

Pollution, energy and how we can protect the planet

Immigration

Integration

Racism

Wealth and poverty

Law

Technological and scientific progress

Cultural topics : a novel : Un sac de billes by Joseph Joffo and L’occupation

Grammar

How is it assessed?

Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

Paper 1: Listening, Reading and Writing: 2 hour 30 minutes; total raw mark: 110

Paper 2 : Speaking: Duration: 15 minutes plus 20 minutes supervised preparation time; total raw mark: 50

The specification can be found at - <http://filestore.aqa.org.uk/subjects/specifications/alevel/AQA-2650-2660-2695-W-SP-14.PDF>

Online resources:

<http://languagesonline.org.uk/Hotpotatoes/Index.htm>

<http://www.language-gym.com/#/>

<https://savoirs.rfi.fr/fr/APPRENDRE-ENSEIGNER>

<http://tf1.lci.fr/>

<http://www.yahoo.fr>

<http://fr.news.yahoo.com>

<http://www.france24.fr>

<http://www.tv5.org>

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|  | **Autumn Term 13 WEEKS** | **Spring Term 12 WEEKS** | **Summer Term 10 WEEKS** |
| **Year 13**  **5 hours per week** | 1. Pollution  * Types, causes and effects of pollution * Measures to reduce pollution * Pollution caused by transport  1. Energy  * Fossil fuels and alternative energy sources * Changing attitudes to energy consumption * Nuclear energy  1. How can we protect the planet?  * Ways of minimising environmental damage * Role of pressure groups and initiatives * Environmental responsibilities on an international level  1. Immigration  * Reasons for immigration * Benefits and problems * Migration in the EU  1. Integration of immigrants  * Experience of immigrants * Divided loyalties between 2 countries * Factors which make integration difficult and ways of facilitating it   Grammar:   * revision of main tenses, present and perfect subjunctive * passive voice * depuis * negatives * prepositions   Cultural topic:  L’occupation / Un sac de billes | 1. Racism  * Issues linked to racism * Experiences of individuals through the generations of immigrants * Measures to combat racism  1. Wealth and poverty  * Poverty in France and Europe * Poverty in developing countries * Link between poverty and health * Solutions and work of charities and governments  1. Law  * Crime committed by and affecting young people * Reasons for criminal and anti-social behaviour * Measures to reduce crimes and the alternatives to imprisonment  1. Scientific and technological progress  * Impact of technology * Space travel and satellite technology * Medical research and related ethical problems * GM crops   Grammar:   * verb constructions with the infinitive * pronouns * past conditional * using different tenses * future perfect   Cultural topic: Un sac de billes | The Summer Term is spent preparing for the A2 examination.  Revision will include:   * Content * Exam Style * Past Paper Preparation |