At KS4 students will study Spanish using the Studio book (Ed. Pearson) alongside additional resources. The course has a communicative and active approach. Students learn to communicate through being given a range of tasks which link in with the GCSE National Curriculum Programme of Study. They will cover three distinct themes. These themes apply to all four question papers. Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where French is spoken.

What exactly will you study?

In Year 10 you will study the following themes :

Family and friends

Hobbies

Festivals and celebrations

My area

Holidays

Grammar

How is it assessed?

Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

Paper 1: Listening Duration : 45 minutes; total raw mark: 50

Paper 2: Speaking : Duration: 10-12 minutes; total raw mark: 60

Paper 3 : Reading : Duration : 45 minutes; total raw mark: 60

Paper 4 : Writing : Duration : 1h15 minutes ; total raw mark : 60

The specification can be found at - <http://filestore.aqa.org.uk/resources/french/specifications/AQA-8658-SP-2016-V1-1.PDF>

Online resources:

<http://www.linguascope.com>

<https://fr.duolingo.com>

<http://languagesonline.org.uk/Hotpotatoes/Index.htm>

<http://www.bbc.co.uk/education>

<http://www.language-gym.com/#/>

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|  | **Autumn Term 13 WEEKS** | **Spring Term 12 WEEKS** | **Summer Term 10 WEEKS** |
| **Year 10**  **3 hours per week** | **Unit 1 – Who am I?**   * friendship * family relationships * arrangements to go out * life when you were younger * role models   Grammar:   * present tense * relative pronoun ‘qui’ * possessive adjectives * reflexive verbs * near future tense * perfect tense * imperfect   **Unit 2 – Hobbies**   * sport * life online * reading * TV programs   Grammar:   * depuis + present tense * comparative * relative pronoun ‘que’ * imperfect * direct object pronoun * superlative | **Unit 3 – Ordinary day, party day**   * daily life * food for special occasions * family celebrations * festivals and traditions   Grammar:   * modal verbs * ‘on’ * asking questions * venir de + infinitive * use a combination of tenses   **Unit 4 – Town and countryside**   * my region * my town * what to see and do? * plans and weather * community projects   Grammar:   * prepositions * ‘y’ * negatives * asking questions * future tense * using a combination of tenses | **Unit 5 – Holidays**   * ideal holidays * book and review hotel * order in a restaurant * travelling * buying souvenirs * holiday disasters   Grammar:   * reflexive verbs * en + present participle * avant de + infinitive * demonstrative adjectives and pronouns * pluperfect tense   Revision for end of year test |