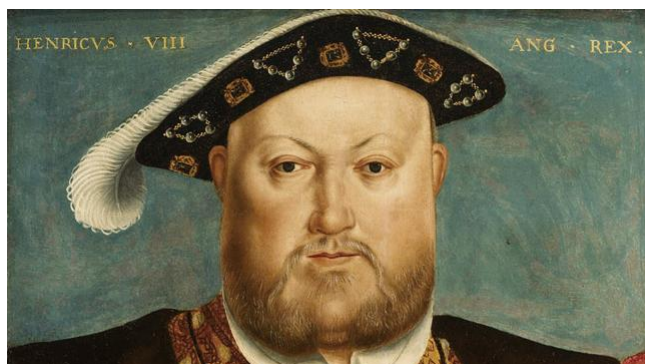


The History Exams

Paper	Topics	Length	%	Date
1	British Medicine	1 hour 15	30	AM 3/06/2019
2	American West and Henry VIII	1 Hour 45 (Split across two papers)	40	PM 6/06/2019
3	Weimar and Nazi Germany	1 hour 20	30	PM 11/06/2019



edexcel

Exam Content

Paper One	<ul style="list-style-type: none"> British Medicine between 1200 and 2000 Medieval, Renaissance, Industrial and Modern British Medicine in the Trenches during the First World War
Paper Two	<ul style="list-style-type: none"> The American West: Settlement, Conflict and Tension, Farming and Cattle Ranching Henry VIII: Wolsey, Cromwell and the Reformation
Paper Three	<ul style="list-style-type: none"> Weimar Germany 1919 to 1929 The rise of the Nazi Party 1919 to 1933 Life in Nazi Germany 1934 to 39



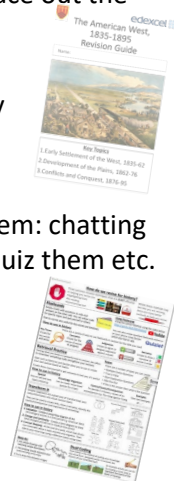
Supporting with Revision

Revision is vital for all students but it can lead to a great deal of stress and anxiety. We've included some tips below for parents/carers:

- Encourage your child to start revision early – this should already be well underway!
- Encourage your child to be organised and use a revision timetable and also space out the different topics they study.
- Encourage your child to use the free **revision guides** provided by the faculty.

Electronic copies available

- Ask your child if you can help them: chatting to them or using flashcards to quiz them etc.
- Encourage your child to use the **'How to revise in history'** sheet that gives hints on the best way to revise history (pages 2 and 3 of this document!)
- Ensure your child has breaks, eats well and gets a work/life balance



Online Revision

Mr White has put exam papers, revision videos, revision guides and worksheets on ShowMyHomework for students to use at home:

www.showmyhomework.co.uk

Revision Sessions

Revision sessions have been running since September and will be every week until June

Tuesday 4pm – 5pm, Room 137

Attendance is essential to doing well in GCSE history, those who attend do well, its simple!

Contacting the Faculty

Mr White can be contacted via email using swhite@Radnor-Sevenoaks.org

Mr White can also be contacted through his professional twitter account

- Mr White @RH7History



How do we revise for history?



Three common revision techniques that are **LEAST** effective in helping you revise are:

- Highlighting texts
- Re-reading
- Summarising text



Whilst these methods may feel like you are revising, there are many better methods to help you revise.



Flashcards

Simply create with questions on side and answers on the other side. You can colour code for specific topics and quiz yourself or others.



Post its can be also useful for key words and timelines

How to use in history

There are a variety of ways to use flashcards in revision for the skills you need

Key Terms

Create for key words and terms



Causation

Create for the causes of events or progress



Judgments

Create an agree or disagree argument against a quote





Narrative

Create to show a narrative of events in order



Using Flashcards

Using the Leitner Method, using the video below <https://youtu.be/C20EvKtdJwQ>  YouTube

You can also create excellent flashcards online or on your phone using Quizlet which also had an app. 

Retrieval Practice

Testing what you know is a powerful tool in revision, the effort to remember something really strengthens your memory

Apps such as Memrise and Quizlet allow you to use or create your own quizzes based on topics.

Create them, test yourself or get someone to test you, it's works!

How to use in history

Spaced

Test on old and new topics mixed up

Knowledge Organisers

Use to create 'must know' quizzes for a topic

Factors/Causes/Consequences

To identify 2-3 factors, causes of an event/person e.g. The rising against Tostig

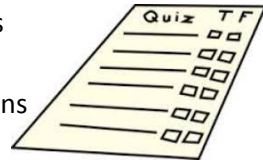
Examples

'Give two examples of.....'

Types

There are a number of types you can create:

- Multiple Choice Questions
- True or False
- Short Explanation Questions
- Odd One Out
- If this is the answer then what is the question



Transform It

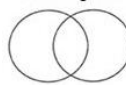
Graphic organisers are a great way of 'transforming' your notes/information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.

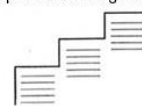
How to use in history

1. **Causation** – Create a visual flow diagram of the chronological events in a time period e.g. American West
2. **Change and Continuity** – Create a Venn diagram to show what changed and did not in medical time period
3. **Concept Mapping**– At the end of a week, mind map all you can remember about a topic and link area together. Then add to your mind map using a different colour using notes

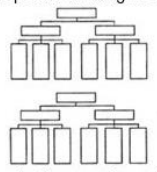
Venn Diagram



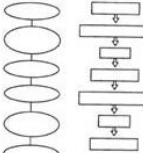
Sequential Thinking Model



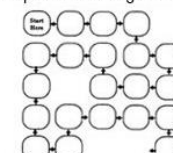
Sequential Thinking Model



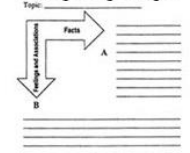
Chain



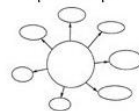
Sequential Thinking Model



Thinking at Right Angles



Spider Map



Web

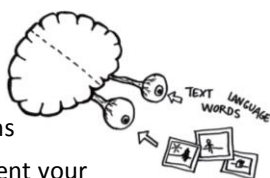


Mind Map



How to:

1. Use simple drawings with matching simple descriptions
2. The drawing should represent your understanding of the topic
3. Try to draw links between images



Dual Coding

Dual coding' is the method of putting your knowledge into visual form alongside words. It increases the chances of you remembering it.



An example activity you can do its creating a comic strip to represent the events of the Battle of Hastings

How do we revise for history?

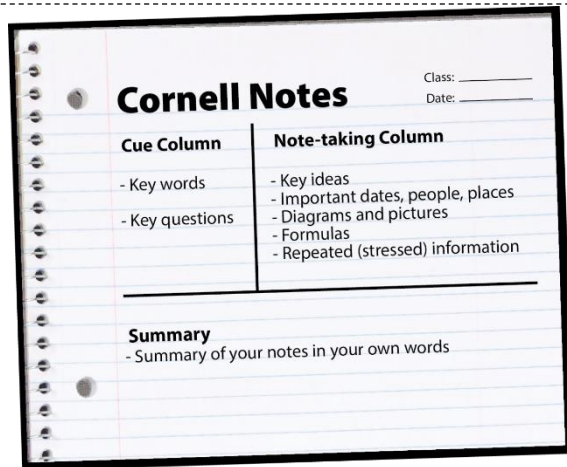
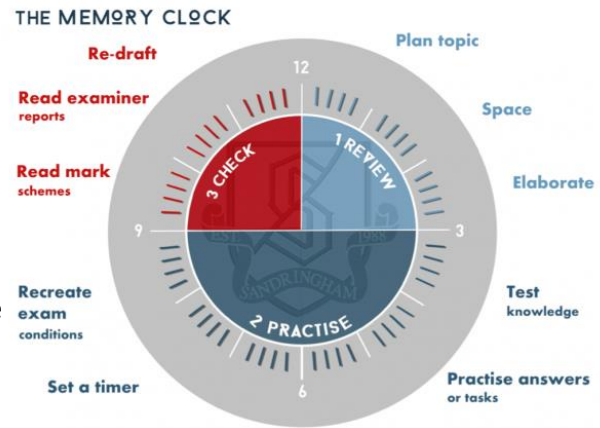
Deliberate Practice

Set aside time to practice improving your knowledge or historical skills. Choose what you need to do, it must be tough enough to challenge you, and practice, practice, practice!

You should focus on something that you are *almost* able to do but *not just yet!*

How to use in history

1. Use a model answer from the teacher, pull it apart and identify the key parts. Then answer a similar question and try to replicate
2. Study material, complete practice questions in timed conditions. Then use your notes to correct / improve your answer. A week later, redo a similar question. Repeat as necessary.



The Cornell Method

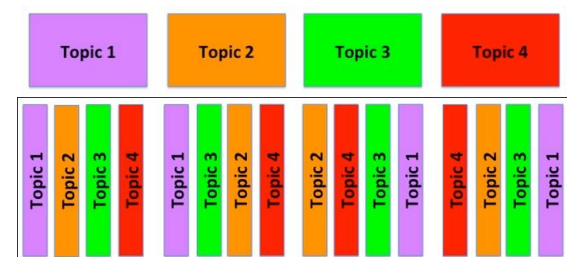
This method can be used in your revision books as a great method to get you to 'think' about your revision. Simply split your page into 3 sections as shown on the diagram on the left:

- Note Taking
- Cues
- Summary

How to use in history

Use it to summarise a whole topic or theme, for example

- How did medical treatment change or continue over time?
- Methods used by Henry to secure his annulment
- How Hitler became Dictator by 1934



Interleaving and Spacing

Don't revise your all topics in one go (cramming), you should revise 'chunks' of a topic for small amounts of time (15 minutes) and then move onto another 'chunk' from a different topic.
This will improve your memory!

e.g. 15 minutes on Medicine, then Germany then American West

How to use in history

1. Create a revision plan to cover topics you need to cover (least confident first!) and then go back over them again later. Spread out your learning in small sections, 5 hours to 5 x 1 hour
2. Use your flashcards to self test yourself on old and new topics, self testing across these



The Big Picture

The best way to aid your understanding of history is to make sure you are confident with the big 'overview' story before you begin revising individual topics.



How to use in history

1. Create a timeline to identify the key events in a topic and colour code the themes. E.g. Westward Settlement and Indian Conflict in the American West
2. Mapping out what you can remember about a topic before you start, e.g. The treatment of disease through time or the Weimar Republic 1919-1929

The basics

Simply, make sure you eat, sleep and take time out!



Limit distractions



Find a nice space to revise in



**The more you put in
the more you get out!**



Create and use a revision planner



Set an alarm and start early!



Revise, Repeat, Remember