

Curriculum Overview – French

Pupils in lower prep receive half an hour a week of French and in KS1, the aim is to create enthusiastic linguists who can begin to have fun with the language whilst developing strong pronunciation skills and an authentic accent. Children are less self-conscious about speaking aloud at this stage of their development and it is widely believed that the early acquisition of a foreign language facilitates the learning of other foreign languages later in life. Consequently children in Key Stage 1 start to learn French in a variety of contexts but mostly through sharing familiar stories, singing songs, playing games or participating in a role play.

Pupils in upper prep receive an hour a week of French split into two half hour periods and in KS2, whilst the enjoyment and the fun element of learning a language are still at the heart of the curriculum, we aim to make our enthusiastic linguists recognise and explore language patterns, consolidate their strong pronunciation skills and accents and foster the enjoyment of learning a language, as well as learning about another country. We want children to develop a curiosity about French and other languages, including their own.

The main teaching objectives comprise clearly progressive core strands such as oracy, literacy, intercultural understanding, knowledge about language and language learning strategies. Pupils study the language through familiar topics, stories, exploring cities where the language is spoken, discovering artists who speak French or were inspired by France, games, project work and cross-curricular themed topics.

Useful websites for French include:

<http://www.bbc.co.uk/schools/primaryfrench/>

<http://www.monedestitounis.fr/>

<http://www.1jour1actu.com/>

	Autumn Term 13 WEEKS	Spring Term 12 WEEKS	Summer Term 11 WEEKS
Reception 30 minutes/week	Introductions and greetings Bonjour Je m'appelle Ça va? Numbers 1-5 Talking about self Talking about your name and age. Quel âge as-tu? Saying when your birthday is Learning basic Colours Christmas activities	Learning about the Epiphany Learning More colours Naming Family members Big/Little c'est grand/c'est petit Learning names of Animals Numbers 1-10 Easter activities	Numbers 1-10 (Figs and words) Numbers 1-10 and Colours together Quantity and price C'est combien? Food items Prepare and perform a market roleplay

	Autumn Term 13 WEEKS	Spring Term 12 WEEKS	Summer Term 11 WEEKS
Year 1 30 minutes/week	Topics based on the book <u>Anniversaire à la ferme</u> include: Happy Birthday and saying your age Numbers 1-12 Farm animals Prepositions Toys Months Cake & song Christmas activities Christmas activities	Topics based on the book <u>Petite Tache</u> include: Shapes colours Family Feelings Word shapes Tessellations Skill: retelling a story Easter Activities	Topics based on the book <u>La chenille qui fait des trous</u> include: Days of week Food Preferences Life Cycle Parts of Body Healthy eating Skills/Progress: Introduction to fuller sentences Retelling a story Creating your own story

	Autumn Term 13 WEEKS	Spring Term 12 WEEKS	Summer Term 11 WEEKS
Year 2 30 minutes/week	<p>Topics based on the book <u>Cher Zoo</u> include:</p> <p>Animals Adjectives Describing Animals Expressing Preferences Display pictures</p> <p>Skill: Changing a Story</p> <p>Christmas activities</p>	<p>Topics based on the book <u>La surprise de Handa</u> include:</p> <p>Fruit Exotic fruit Expression Opinions and preferences Animals Making Handa's surprise Salt dough fruit</p> <p>Skills: Retelling a story, labelling fruits, craft fruit making activity to develop motor skills</p> <p>Easter activities</p>	<p>Topics based on the book <u>Les trois ours</u></p> <p>Revise numbers to 10 Talking about sizes Furniture Rooms Revise Colours Feelings Clothes Hot and Cold Breakfast food</p> <p>Skill: Talking about the characters of a book</p>

Skills are in italics

	Autumn Term 13 WEEKS	Spring Term 10 WEEKS	Summer Term 12 WEEKS
Year 3 1h/week(2x30 min)	<p>Greetings Finger rhymes Classroom phrases <i>Developing spelling skills</i> <i>Responding to a Story</i> Paris What is your name? Questions/Answers Colours , focus on spelling Numbers 0-10 <i>Dictionary skills</i> <i>Sentence building</i></p> <p>Sentence building based on Christmas vocabulary Mon beau sapin song Christmas activities</p>	<p>New Year and phrase of celebration Epiphany and ingredients for a Galette des Rois Roule Galette and <i>French handwriting</i> Responding to instructions Learning Numbers from 1-60 Developing some counting skills in French Spelling Numbers to 20 Song Le Fermier Classroom objects <i>Punctuation and Sentence building</i> <i>Spelling skills</i></p>	<p>Clothes Days of week Adverbs of time Consolidation of Numbers French painters : Renoir and Monet <i>Making the difference between Direct and Indirect speech</i></p>

	Autumn Term 13 WEEKS	Spring Term 10 WEEKS	Summer Term 12 WEEKS
Year 4 1h/week(2x30 min)	<p>Greetings Who is it? It is... Qui est-ce? C'est ... <i>Sentence building</i> Adjectival placement Focus on Masculine animal nouns Numbers 0-10 Indefinite articles French carol Focus on Feminine animal nouns Adjectival agreement <i>Spelling skills</i> Christmas activities Christmas activities</p>	<p>Epiphany and Galette des Rois Feminine animal nouns and Adjectival agreement Spelling skills Days of week Adjectival placement and <i>Sequencing skills</i> <i>Identifying cognates</i> Pronunciation Adverb revision Sentence starters : focus on Verbs Verb/subj agreement <i>Sentence building</i> Q&As Definite article <i>Dictionary skills</i></p>	<p>Clothes and Possessive adjectives Q&A How many? + response Map of France and French cities Nouns (plural) <i>Spelling skills</i> What is the date? Word classes <i>Dictionary skills</i> Happy Birthday French Holidays Short sketches</p>

	Autumn Term 13 WEEKS	Spring Term 10 WEEKS	Summer Term 12 WEEKS
Year 5 1h/week(2x30 min)	Clothes Possessive adjectives French towns Q&A Sound focus: Elision Plural adjectives Determiners Date today and date of birthday L&R skills Date of birthday Months Sentence starters Numbers 0-31 <i>Skills: using punctuation, spelling skills, dictionary skills, developing reading and listening skills in French</i>	Dates, months and seasons Verbs Numbers 0-31 revision Masculine nouns/Feminine nouns Numbers 32-60 Singular/ Plural nouns Dictation Mental maths Adjectival agreement Planets and Space <i>Skills: spelling skills, developing sentence building, learning techniques and mnemonics</i>	Numbers 32-60 revision Plural nouns Dictation Adjectival agreement -revision- Adverbs Infinitives Exclamations Expressing opinions Telling the time <i>Skills: spelling skills, developing sentence building, developing further dictionary skills</i>

	Autumn Term 13 WEEKS	Spring Term 12 WEEKS	Summer Term 10 WEEKS
Year 6 Year 6 1 hour per week (2x30min)	Unit 1 - La rentrée (Back to school) <ul style="list-style-type: none"> Names for classroom items Asking for help in the classroom Opinion + infinitive <i>Phonics</i> Unit 2 - Vive le sport (Our sporting lives) <ul style="list-style-type: none"> Names of sports Jouer and faire Days of the week <i>Phonics focus</i> 	Unit 3 – Le carnaval des animaux (Carnival of the animals) <ul style="list-style-type: none"> Animals Animals’ habitats and sounds Adjectives and their agreement Adverbs Time Unit 4 - Bon appétit! (Enjoy your meal) <ul style="list-style-type: none"> Food and drink Opinion <i>Following/writing instructions (recipe) and imperatives</i> Partitive articles 	Unit 5 – Scène de plage (Beach scene) <ul style="list-style-type: none"> <i>Giving a simple description</i> Using adjectives Present tense C’est / Ce n’est pas + noun <i>Phonic focus</i> Unit 6 – Notre monde (Our world) <ul style="list-style-type: none"> Countries and continents <i>Making statements</i> Weather forecast Near future tense Simple superlatives il/elle

