

Textbook resource referenced in the CO is “KS3 Explore RE” Clarke, Hayes, Parry

	AUTUMN	SPRING	SUMMER
Year 7	<p>Introduction to RE and Philosophy</p> <ul style="list-style-type: none"> • What is RPE? Development of RE and philosophy • Plato and Aristotle (Greeks) • Empiricism and Rationalism, truth and reality, objectivity and subjectivity, faith, belief, theist, atheist, agnostic • World Religions – where, when, how, main beliefs, has religion passed its sell by date? • How Christianity came to the UK - Augustine • Religion in the UK today <p>Beliefs in God</p> <ul style="list-style-type: none"> • Abrahamic faiths and monotheism • Islam introduction • Islam in the UK today • Hinduism – Brahman, Trimurti, murtis 	<p>Places of Worship</p> <ul style="list-style-type: none"> • Introduction to worship – what, how, why, when, where • Worship in Christianity: Churches – differences between denominations • Judaism: Synagogues • Islam: Mosques • Hinduism: features of Hindu Temples <p>Questions about me? Identity, humans, and animals</p> <p>Environmental Ethics</p>	<p>Japan: Cross Curricular</p> <p>Each lesson has a powerpoint and resources in Humanities faculty documents: Japan resources.</p> <ul style="list-style-type: none"> • Shintoism • Ancestor Worship • Kami • Festivals • Ethics • Buddhism <p>Sources of Authority – Founders and Holy Books</p> <ul style="list-style-type: none"> • What religions share; teachings and authority • Analysis and evaluation of good and bad sources of authority in our lives • Judaism: Abraham, Moses and the Tenakh • Christianity: The Authority of the Bible • Islam: Muhammad (PBUH) and the Qur'an • Hinduism: holy books and Krishna

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<p>Year 8</p>	<p>Religious Art and Music</p> <ul style="list-style-type: none"> • Introduction to the importance of art and music for mental and emotional wellbeing and how they can be, and are, used in worship • Christianity: Jesus in art through history and in different cultures, Jesus in film, variety of music used in Christianity. • Islam: calligraphy, mosaics, geometrical designs, p102 – 103 • Hindu symbolism p186 – 187 <p>Creative project task: Symbolism in Christianity p72 – 72</p> <p>What are ethics and morality?</p> <p>Sources</p> <p>Absolutism, relativism and situationalism</p> <p>Normative (different approaches) – absolute, relative, situational and hybrid</p> <p>Value of Human Life</p> <p>SOL v QOL</p> <p>Human Rights</p> <p>Happiness and Purpose e.g Sisyphus</p>	<p>Rites of Passage:</p> <ul style="list-style-type: none"> • Judaism: Bar and Bat Mitzvah • Judaism in daily life p134-135 • Christianity: Baptism and Confirmation • Islam: Aqiqah • Hinduism: The four stages of life in Hinduism p184 – 185 <p>Ethics</p> <ul style="list-style-type: none"> • Laws, are there any that should be broken p224 • Punishment • War and Peace <p>The Life of Muhammad (Linked to the GCSE)</p> <ul style="list-style-type: none"> • p82 - 85 	<p>Pilgrimage</p> <p>Trip to Canterbury Cathedral, Pilgrims way and Aylesford Priory.</p> <ul style="list-style-type: none"> • Jerusalem – historical importance of Jerusalem to Jews, Muslims and Christians, Jerusalem today • Canterbury – Augustine, pilgrimage today. • Hajj p100 - 101 <p>The Life of Jesus (Linked to the GCSE) Birth, Miracle worker, man of peace or conflict, death and resurrection p 34 – 36, 42 – 44.</p> <p>Oracy task: Debate “Jesus was...”</p> <p>Creative project task The Five Pillars of Islam</p>
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<p>Year 9</p>	<p>Rights and responsibilities and ethics. My community – festivals, food laws, clothes, role of women</p> <ul style="list-style-type: none"> • Ethical responsibilities e.g charity • What religions share: practices and celebrations p22 • The importance of celebration and festivals, community, identity, belonging commitment, rights and responsibilities. • Christianity – harvest, Christmas, Easter p46 – 49. • Islam – Ramadan and Eid, hijab, halal p108 - 109 • Judaism – Rosh Hashanah and Yom Kippur, kosher laws, Sukkot p142 • Celebrations in Hinduism p194 – 195 • Celebrations in Sikhism p220 <p>Creative project task: Create a collage of images and words from religious festivals.</p>	<p>Rights and Responsibilities and global justice –</p> <ul style="list-style-type: none"> • Holocaust – Jewish beliefs about evil, suffering and forgiveness. <p><u>The Problem of Evil p254</u></p> <ul style="list-style-type: none"> • The nature of God 246 – 253 • Justice and fairness • Martin Luther King • Desmond Tutu • Maria – El Salvador • 10 Westminster Abbey Martyrs • Forgiveness <p>Creative project task: Holocaust memorial project</p>	<p>Comparative religion:</p> <p>Why religion is important in the world p24 – 25.</p> <p>What religions share- worship and morality p20</p> <p>Ethics:</p> <ul style="list-style-type: none"> • Medical (p234) • Is sport like a religion (p244) <p>Start GCSE</p>
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