**Radnor House Philosophy Curriculum Overview**

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|  | **AUTUMN** | **SPRING** | **SUMMER** |
| **Year 7** | **Introduction to Philosophy*** Brief history of philosophy – the Greeks
* Philosophical skills: observation, logic, reason, justification, analysis, evaluation
* Different areas of philosophy: epistemology, meta-physics, language
* P4C

English – Myths and Legends | **Questions about me*** What is a person – personhood
* Who am I – identity
* Humans and animals
* Purpose
* Value of humans
 | **Epistemology*** Truth and reality
* Belief, faith, knowledge
* Doubt and certainty
* Objectivity and subjectivity

**Exams****Environmental Ethics**ScienceGeography |
| **Year 8** | **Introduction to Ethics*** What are ethics and morality?
* Sources
* Absolutism, relativism and situationalism

**Value of human life** * innate or not
* SOL v QOL
* UN Declaration of Human Rights
* 4 FBV

History | **Ethics and me*** Normative (different approaches) – absolute, relative, situational and hybrid
* The Good Life
* Happiness
* Spirituality and Religious Experiences

History | **Ethics and the world*** Justice – individual, community and global
* War and Peace
* Poverty and wealth
* Sexuality

HistoryGeography |
| **Year 9** | **Philosophy*** Arguments for the existence of God and criticisms – Cosmological, Experience, Moral, Ontological, Teleological
* Nature of God – omnipotence, omnibenevolence, omniscience and criticisms
* The Problem of Evil

History | **Philosophy and Ethics*** Body, mind and soul
* The afterlife
* Does behaviour now affect after-life and if so, how should we behave?
* **Religion and Science**
* Conflict or compatible – different approaches
* Creation, the Big Bang and Evolution
* Miracles
 | **Start GCSE** |