**Radnor House Philosophy Curriculum Overview**

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|  | **AUTUMN** | **SPRING** | **SUMMER** |
| **Year 7** | **Introduction to Philosophy**   * Brief history of philosophy – the Greeks * Philosophical skills: observation, logic, reason, justification, analysis, evaluation * Different areas of philosophy: epistemology, meta-physics, language * P4C   English – Myths and Legends | **Questions about me**   * What is a person – personhood * Who am I – identity * Humans and animals * Purpose * Value of humans | **Epistemology**   * Truth and reality * Belief, faith, knowledge * Doubt and certainty * Objectivity and subjectivity   **Exams**  **Environmental Ethics**  Science  Geography |
| **Year 8** | **Introduction to Ethics**   * What are ethics and morality? * Sources * Absolutism, relativism and situationalism   **Value of human life**   * innate or not * SOL v QOL * UN Declaration of Human Rights * 4 FBV   History | **Ethics and me**   * Normative (different approaches) – absolute, relative, situational and hybrid * The Good Life * Happiness * Spirituality and Religious Experiences   History | **Ethics and the world**   * Justice – individual, community and global * War and Peace * Poverty and wealth * Sexuality   History  Geography |
| **Year 9** | **Philosophy**   * Arguments for the existence of God and criticisms – Cosmological, Experience, Moral, Ontological, Teleological * Nature of God – omnipotence, omnibenevolence, omniscience and criticisms * The Problem of Evil   History | **Philosophy and Ethics**   * Body, mind and soul * The afterlife * Does behaviour now affect after-life and if so, how should we behave? * **Religion and Science** * Conflict or compatible – different approaches * Creation, the Big Bang and Evolution * Miracles | **Start GCSE** |